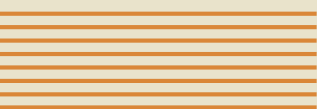


Assessment





How do you assess??




01

Why do we assess students?

02

How do we assess our students?



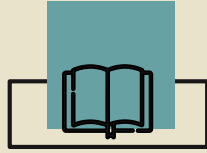
Why to assess students



- Understand if students are equipped with the skills required to succeed in the globalized world
- Gather evidence on student strengths and areas of improvement
- Use assessment data to inform teaching and classroom practices
- Monitor student progress over time



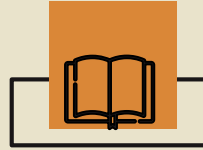
We tend to use only these often:



Objective Type Questions



Short Answer Questions



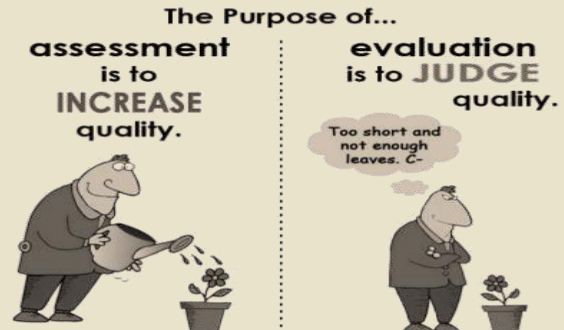
Long Answers Questions



What is Assessment

- Assessment is very important for tracking progress, planning next steps, reporting and involving parents and children in learning.
- Assessment is important to measure learning outcomes

Assessment and evaluation

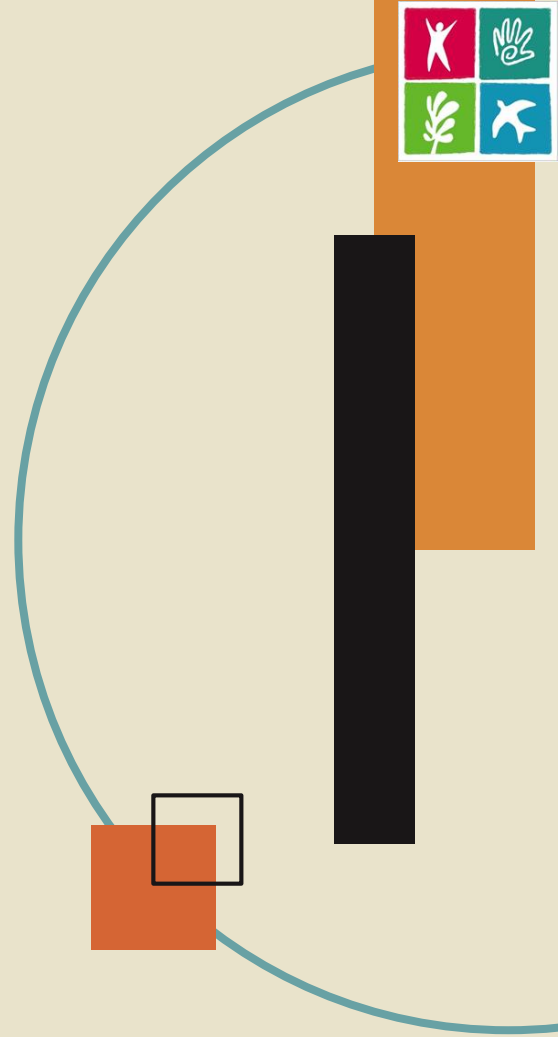
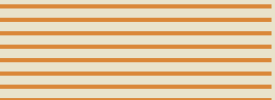


Types of Assessments

- **Formative Assessments**
- **Summative Assessments**

**"When the cook tastes the soup,
that's formative assessment; when
the customer tastes the soup,
that's summative assessment."**

Paul Black



Formative assessment



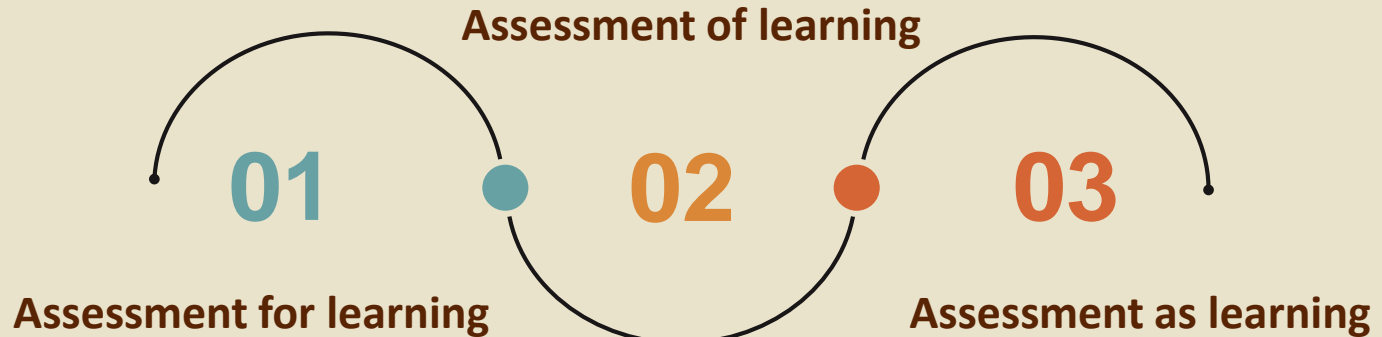
- Usually takes place during day to day learning experiences and involves ongoing, informal observations throughout the course, semester of study
- is used to monitor students' ongoing progress and to provide immediate and meaningful feedback



Summative assessment

- Assists you to make judgments about student achievement at certain relevant points in the unit of study (e.g. end of course, project, semester, unit, year)
- Can be used formally to measure the level of achievement of learning outcomes.

Modes of assessment



No single form of assessment is adequate in developing a comprehensive profile of the child.



Assessment for Learning

Assessment for learning involves an ongoing process of recognizing and responding to the child's learning in order to enhance his/her development



Assessment of learning



- Assessment of learning constitute a record of the child's progress, at the end of a given period of learning, as at the end of a term, or at the end of a year.
- Assessment of learning should never be used as punishment or as a disciplinary measure





Assessment as Learning

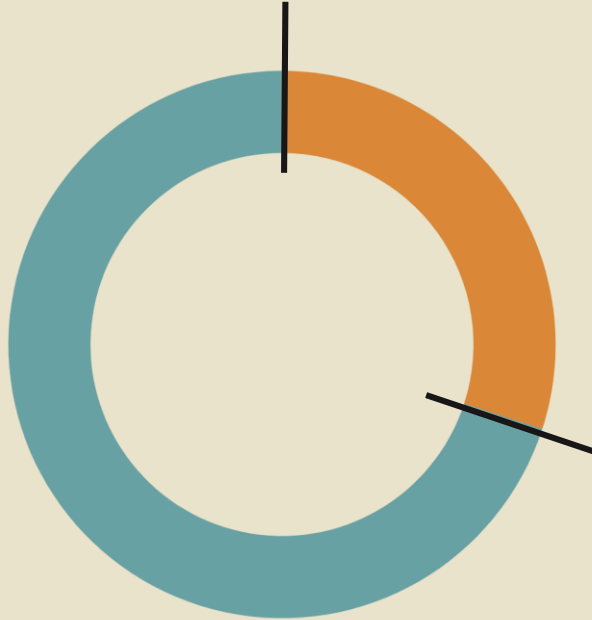
- Assessment as learning is typically a self-assessment by students to gauge their own levels and gaps in learning.
- Students reflect on their work on a regular basis, usually through self and peer assessment and decide what their next learning will be.



Assessment Tools



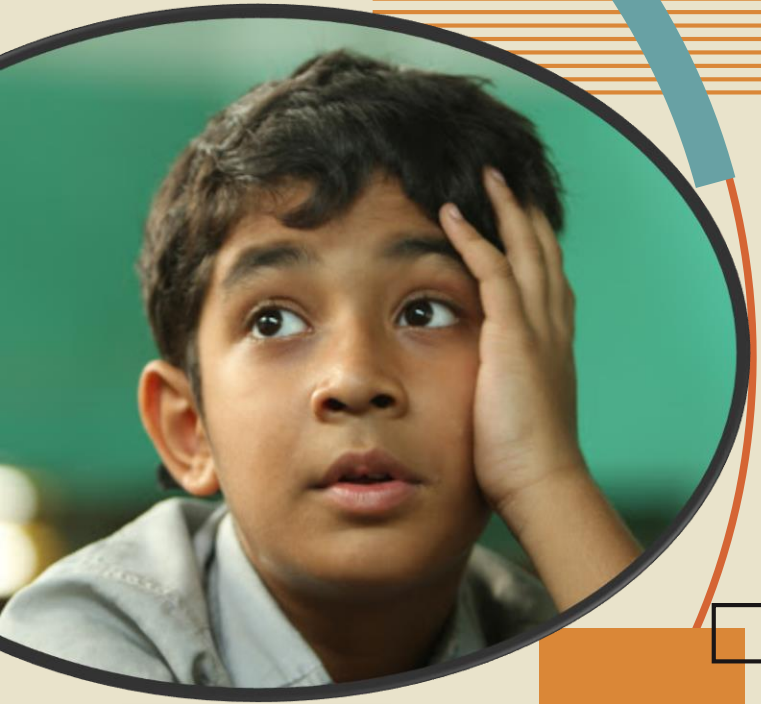
- Observation
- Home work
- Questionnaires
- Quizzes
- Portfolio
- Check lists
- Case studies
- Rubrics
- Project work



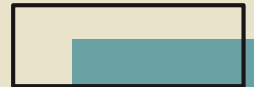
- Classroom tests
- Examinations
- Standardized test



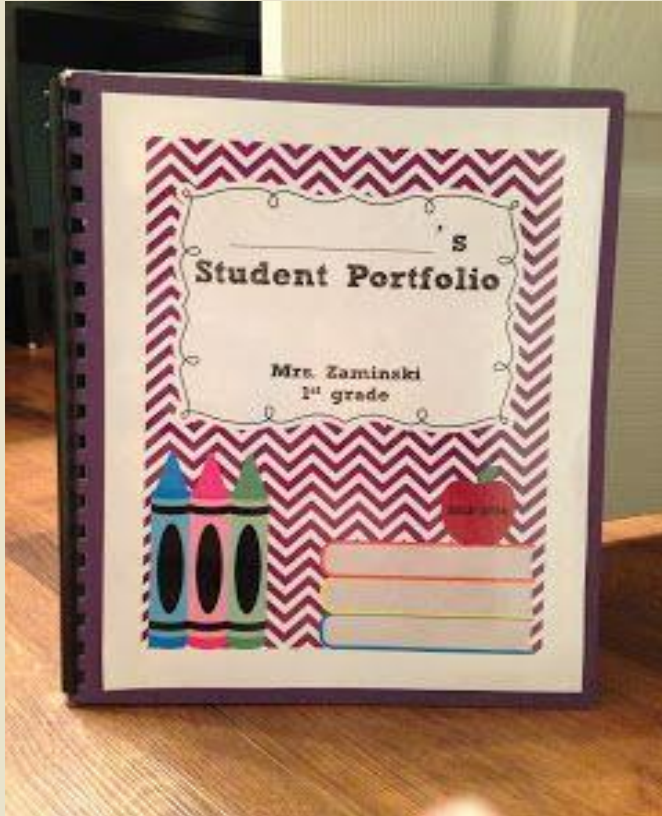
Homework



- Homework's objective is to be instructional, not punitive
- Homework can provide powerful formative data when it engages teachers and learners in deep discussion and becomes a tool for continuing the learning.



Portfolio and Questionnaire



7. How much do you like schoolwork?

not at all not much so-so fine very much

8. Do you have problems with any of these subjects:

	no problems	some problems	quite a few problems	lots of problems
reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
foreign language (English)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Do you feel that you get all the help that you need:

	no, never	seldom	sometimes	usually	yes, always
at school (in class)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

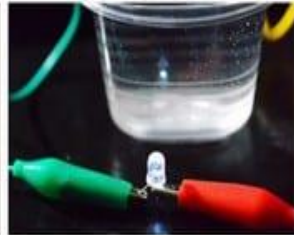
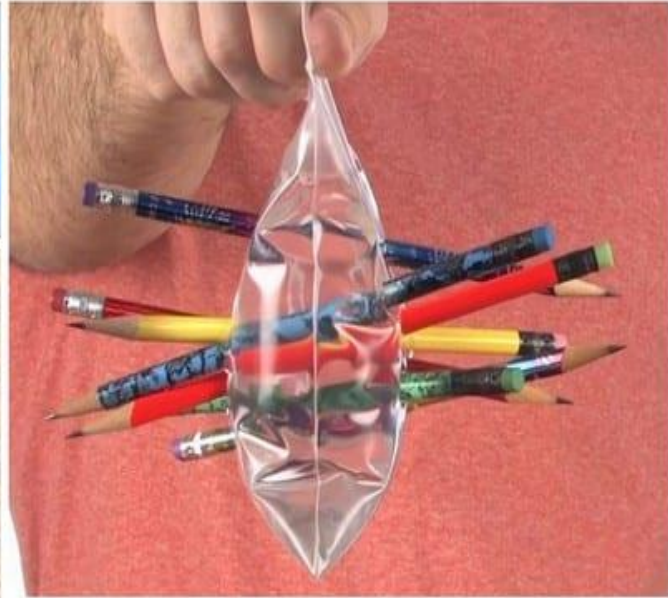
10. Do you find the necessary peace to work well:

	no, never	seldom	sometimes	usually	yes, always
at school (in class)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. How pleased are you with your own work:

	not at all	not much	so-so	fine	very much
at school (in class)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Project Work



Example of Rubric

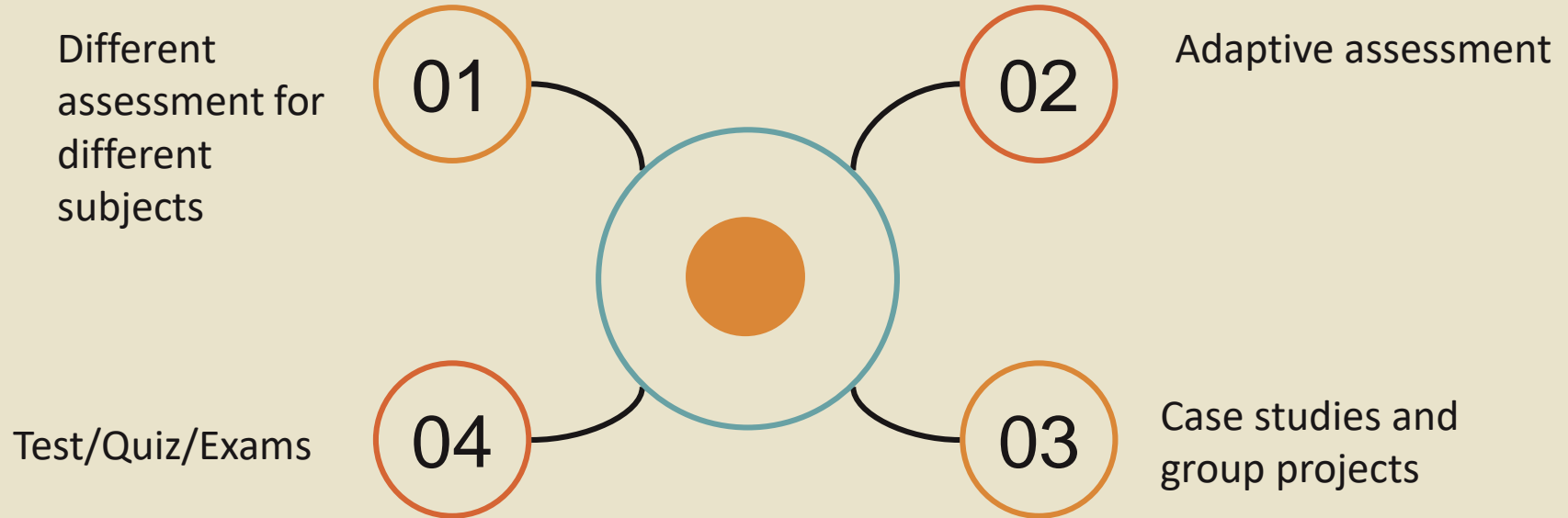


HOMWORK RUBRIC

	4	3	2	1
Neatness	<i>Homework is in an orderly packet and is incredibly neat, with no smudges or tears</i>	<i>Homework is in an orderly packet and is neat, with a few smudges or tears</i>	<i>Homework is in a packet with several smudges or tears</i>	<i>Homework is disorderly, with many smudges or tears</i>
Completion	<i>All of the assigned work is complete</i>	<i>Most of the assigned work is complete</i>	<i>Some of the assigned work is complete</i>	<i>Student did not turn in assignment</i>
Timeliness	<i>Homework was received on the due date</i>	<i>Homework was 1 day late</i>	<i>Homework was 2 days late</i>	<i>Homework was 3 or more days late</i>
Accuracy	<i>All of the answers are correct</i>	<i>Most of the answers are correct</i>	<i>Some of the answers are correct</i>	<i>Little to none of the answers are correct</i>
Work Shown	<i>All work is meticulously shown</i>	<i>Most work is meticulously shown</i>	<i>Some steps for problem solving are missing</i>	<i>Student did not show any work</i>



Assessment in virtual learning



Tips for Evaluating students online



- Self and peer assessments can be used to improve student learning experiences
- Q & A discussion can also be useful to field common student questions
- If course material is highly technical, consider using ungraded, self-check quizzes as a formative assessment
- Break down the assignments on smaller parts so the students can provide feedback

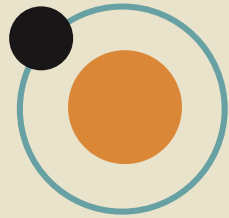


Benefits of assessments

- Identifies gaps in learning and performance
- Measures learning and suggests ways to improve
- Equips students for the journey ahead
- Encourages and supports further learning
- Feedback helps to redesign teaching methods
- Evaluates the appropriateness of the concept topic



Assignment



Think of 3 Creative assessment activities/tools which is applicable to your students

