Teaching vs. Facilitation

WHAT’S THE DIFFERENCE?

TEACHER

FACILITATOR
How teaching is different from facilitation?

**Teaching**
- Starts from teacher's own knowledge
- Teacher-centre of attention
- Follows a pre-set curriculum
- Delivers lectures—usually from the front of the classroom
- Formal relationship, status of teacher
- Direct control of class and activities

**Facilitation**
- Starts by assessing the knowledge of the children
- Children-centre of attention
- Addresses issues/areas of interest identified by the children
- Uses practical, participatory methods in which all children participate
- Considered as an equal relationships are based on trust
- Indirect control of class and activities
How to become a facilitator?

One need to move

Telling the students

To guide the process and provide right questions

Presenting information and providing right answers

To help the students to discover by themselves

Leading a group of students in acquiring new skills, knowledge and understanding

Helping or making it easy for students to learn together in a group or to achieve something together as a group
Image of a child

• What is your image of a child?
• What do you believe young learners are like?
• What do they need?
Theory of Constructivism

- Learners are active
- Learning involves language
- Learning is meaningful
- Learning is relevant
- Learning is subjective
- Learning is interactive
- Learning is collaborative
The Role of a Teacher

- Student
- Educator
- Caregiver
- Collaborator / Colleague
- Community leader
Building a Relationship

Children will feel:
- Comfortable to express feelings
- Valued and respected
- Excited about the subject
- To build a good rapport for beneficial learning environment

Teacher will:
- Deliver more relevant lessons
- Use appropriate examples and activities
- Thus, more engaged students
Professionalism

- Continuous professional development.
- Refrain from engaging in private tuitions.
- Refrain from student harassment.
- To follow policies and protocol of the institution.
- Maintain trust and confidentiality.
- Parent interactions.
- Follow the dress code and values of the place that you represent.
Organizing the Day

Organizing the Classroom

Record student’s progress

Deciding how long and how often teach various subjects

To keep time – consuming behavior problems to a minimum
STRATEGIES for effective time management in the classroom

- Schedule solid learning blocks of teaching time for each day.
- Plan for smooth transitions between lessons and try to have materials ready for each lesson or activity.
- Assign homework to extend practice time.
- Consider how and when you schedule restroom breaks for maximum efficiency.
- Delegate tasks and assign responsibility.
Teacher’s Effective Ways to Facilitate

1. Change the mindset: Facilitating is learning, despite apparent noise + mess
2. Catching up with students prior knowledge
3. Be flexible
4. Be creative and up to date - not stick to strict curriculum
5. Find interesting material and use different techniques
6. Respect each one of your students, each one is different and special
7. Listen actively and comprehensively to your students
8. Show students you love them
9. Determine the right leading questions
10. Ongoing professional training specially improving self + seminars
## Major Avoidable Mistakes for New Teachers

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<thead>
<tr>
<th>Mistake</th>
<th>Recommendation</th>
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<tr>
<td><strong>Talking All the Time</strong></td>
<td>• 40% of time- Teachers speak and 60% of time – allow students to engage in relevant discussions</td>
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<td><strong>Assigning Too Many Papers</strong></td>
<td>• One should not assign too many papers and test</td>
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<td><strong>Grading Everything</strong></td>
<td>• Assign fun projects</td>
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<td><strong>Not Involving the Parents</strong></td>
<td>• Inform them about the progress of their children and the important projects they need to support the students through</td>
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<td><strong>Failure to Set Boundaries</strong></td>
<td>• You won't find “being a friend” mentioned as the main characteristic of an influential teacher</td>
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<td><strong>Failure to Deliver What’s Promised</strong></td>
<td>• Always keep your promises</td>
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<td><strong>Inappropriate Discipline Tactics</strong></td>
<td>• If you have to discipline your students, you can assign a bit more homework, talk to their parents or give them a lesson on ethics</td>
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Characteristics of a 21st Century Teacher

- Go global
- Go digital
- Create learner-centric classrooms
- Innovative
- Collaborative
- Keep learning
- Blog
Signs You’re A Great Teacher

- You see each child as a child, not a diagnosis
- You see your class as individuals, not as a drawer full of case files
- You’re not afraid to be flexible and creative
- You keep your sense of human against all odds
- You deal with upset kids, clueless administrators and pushy parents with grace and dignity
- You’re not afraid to be flexible and creative
- You see parents as allies, not enemies and communicate frequently with parents
- You love your job and it shows
- Engages students in discussion and debate
- Your students love you too
The “Ingredients” of a Good teacher

• Passion
• Love and respect for children
• In-depth content knowledge
• Dynamism /Flexibility
• Being a lifelong learner
• Collaboration & leadership
• Organization & clarity
• Communication & listening
• Professionalism & ethics
• Time Management
8 Things to look for in Today’s Classroom

- Voice
- Choice
- Time for Reflection
- Opportunities for Innovation
- Critical Thinkers
- Problem Solvers/Finders
- Self Assessment
- Connected Learning
When God created teachers,
He gave us special friends
To help us understand His word
And truly comprehend
The beauty and the wonder
Of everything we see,
And become a better person
With each discovery.

When God created teachers,
He gave us special guides
To show us ways in which to grow
So we can all decide
How to live and how to do
What’s right instead of wrong,
To led us so that we can lead
And learn how to be strong.

Why God created teachers,
In His wisdom and his grace,
Was to help us learn to make our world
A better, wiser place.